

**MVLA Union High School Board of Trustees Candidate Endorsement Questionnaire**

All endorsement applications will be reviewed by, and interviews may be scheduled with, the Friends of Los Altos’ Board of Directors and Advisors. All endorsements will receive support from the Friends of Los Altos.

**Candidate Name: Joe Mitchner**

**Candidate Home Address: 936 Barbara Avenue, Mountain View, CA**

**Zip: 94040**

**Home Phone: Cell Phone: (650) 888-0553**

**E-mail Address: jmmvla@comcast.net**

**Occupation: Real Estate Financial Management**

**Employer: Self**

**FPPC ID#: 1369919**

**Campaign Treasurer: Julia Rosenberg**

Campaign Manager: N/A

**Campaign Consultant: N/A**

**Campaign Committee Members: Joe Mitchner, Julia Rosenberg**

**Campaign URL: www.votejoemitchner.com**

**LinkedIn URL: https://www.linkedin.com/pub/joe-mitchner/8/832/179**

**Facebook URL: N/A**

**Twitter Account: N/A**

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**1. Describe your past and present community service as it relates to the Mountain View-Los Altos Union High School District, including whether you have previously sought or held any other public, or appointed, office.**

I came to this MVLA Board position with a significant amount of volunteer experience in the local schools, which enabled me to gain a working knowledge and ease my transition to the MVLA Board. I served on the PTA (Bubb School), School Site Council (Bubb School), Education Foundation (Mountain View Whisman School District - MVWSD), Council PTA (Los Altos Mountain View PTA Council), Budget Task Force (MVWSD), and several District-level (MVWSD) strategic planning committees. The role on the Budget Task Force familiarized me with details of school district budgeting, accounting, and cash flows, which differ from those comparable areas in private industry.

I have also served on a City Council-appointed position. Following graduation from Stanford University, I was appointed to consecutive three year terms on the Parks and Recreation Commission in the City of Menlo Park. That experience relates to my current MVLA Trustee role in that it provided experience on a public board, with public meetings, governed by Brown Act laws. It was highly rewarding in many regards, while also providing experience with having to make difficult public decisions, which sometimes were not popular with all parties.

**2. Why are you running for this office, and what distinguishes your candidacy from that of your opponents?**

I grew up in Menlo Park, am a product of local public schools, and I have been a long-time believer and supporter of local public education. Beginning in 2004, I became increasingly involved in volunteer efforts at my childrens’ schools, first serving on elementary school PTA and Site Council, and then serving on several Board-appointed committees at the District level. When a seat opened on the MVLA Board in 2007, I enthusiastically applied, as I believed I could add value, and bring unique perspectives to the Board. I was appointed and have served since 2007.

I am excited about the positive momentum in the MVLA District, and would like to continue serving in a leadership role on the Board. Student achievement continues to rise, as seen in 10 consecutive years of API score increases. The District has introduced a number of initiatives to narrow the achievement gap, and those are having traction, as the gap has narrowed for 8 consecutive years. District graduates are increasingly college-ready, with 96% going on to college, the majority at 4-year institutions. In the past five years, the District has added a large number of new classes and programs, which serve a broad range of students, with varying academic interests and abilities. Through careful financial planning, the District weathered the recent economic recession, and stands in solid fiscal position. The District has embarked on a recent drive to enhance STEM (Science, Technology, Engineering, and Math) education, to integrate more technology in student learning, and to improve wireless bandwidth on campuses.

I would like to continue my work on the Board, building on current successful initiatives, as well as striving for an even higher level. I can continue to make meaningful contributions, my children have three years remaining in the District, and I would love to serve for another four years. I genuinely care about all of the students and programs in the District. I have no other incentive or special agenda, and want to continue doing what’s in the best interests of raising academic achievement for our students, while prudently planning and allocating District resources.

I have seven years of active MVLA Board experience, which has enabled me to gain familiarity with all of the District programs, schools, and financials, as well as to develop a productive working relationship with Board members, parents, teachers, staff, and community members. This experience has enabled me to contribute informed discussion and critical review with our Board and District administration, as well as to effectively suggest and/or advocate for new initiatives.

Beyond that, as mentioned in the previous response (#1), I came to this Board position with a significant amount of volunteer experience in the local schools. Those experiences furthered my interest, let me see the full picture, and enabled me to hit the ground running when I joined the MVLA Board.

I also have significant involvement in other areas of community service. I have coached youth baseball for 36 years, soccer for nine years, been through the Leadership Mountain View program, and served on the Board for the Friends of Stevens Creek Trail.

In addition to schools and community experience, my finance background is an asset to the Board.  I am extremely comfortable reviewing budgets and financial proposals, and am knowledgeable about the ins and outs of fund accounting.  My ability to critically review budgets helps fill a niche on the Board.

For the past 4+ years on the Board, I have had children who were current high school students.  That perspective keeps me in touch on a daily basis with current happenings in the schools, and makes me completely vested in the future of the District.  I have further developed a working knowledge by attending on-campus classes, meeting with administrators, and by talking with current students, parents, and teachers.  Having a child go through the college application process this past year, gave me a better understanding of the critical parts of that process, and how the District serves students in that important phase. This view of the MVLA programs and policies from an "immersed" and forward-looking set of eyes benefits the Board and our community.

**3. What do you see as the most important issues in your campaign, and describe how you plan to specifically address them?**

It is critical to continue the District’s positive momentum in academic achievement and in narrowing the achievement gap. This includes continuing current initiatives, while also seeking out new ideas, for example, looking to other districts for best practices that have proven effective.

It is also important to continue to add classes and programs that meet the evolving needs of our student body, and the desires of our community. The recent emphasis on STEM as a District Goal is an example. The District has added courses (computer science, robotics, engineering, statistics), and reduced class sizes in math. In addition to STEM course offerings, the District has initiated strategies to integrate the use of technology in student learning, as well as to increase wireless bandwidth on campuses. These plans were set in motion last year, and are a priority to see through to completion.

It will also be important to remain financially vigilant and forward looking. Times are good now, but the economy, which MVLA relies on as a Basic Aid local property tax funded district, is cyclical, and there are several financial challenges on the horizon.

Another thing I will do during this campaign is to listen and learn. I believe it is healthy to have a positive, constructive dialogue about our schools and programs. While our schools (and students!) are doing well, we need to always seek ways to become better. I have two daughters in the District, and want those improvements as much as anyone.

**4. Please list the endorsements you have already received and, separately, any additional organizations and/or groups you plan to seek endorsements from, and why?** (list organizational as well as individual endorsements)

Endorsement list as of 8/27/14 (The most current list will always be on my website)

**ELECTED OFFICIALS (Current & Former):**

Chris Clark, Council Member & Mayor, City of Mountain View

John McAlister, Council Member & Vice Mayor, City of Mountain View

Margaret Abe-Koga, Council Member, City of Mountain View

Ronit Bryant, Council Member, City of Mountain View

Mike Kasperzak, Council Member, City of Mountain View

Jac Siegel, Council Member, City of Mountain View

Curtis Cole, Former Council Member & Mayor, City of Los Altos

Jim Thurber, Former Council Member & Mayor, City of Los Altos

Lisa Matichak, Environmental Planning Commissioner, City of Mountain View

Laura Casas, Trustee, Foothill-DeAnza Community College District

Julia Rosenberg, Former Trustee, Mountain View Los Altos Union High School District

Dave Williams, Former Trustee, Mountain View Los Altos UHSD and Whisman School District

Ellen Wheeler, Trustee, Mountain View Whisman School District

Steve Olson, Former Trustee, Mountain View Whisman School District

Rose Filicetti, Former Trustee, Mountain View Whisman School District

Gloria Higgins, Former Trustee, Mountain View Whisman School District

**COMMUNITY MEMBERS:**

Dan & Leslie Ballesteros

Bruce Barsi, Retired Police Captain, City of Mountain View

Bob & Sandy Bartlett

Laura Blakely, Board Member, MVLA High School Foundation; Former President, MV Educ. Foundation

Beth Caltagirone

Nancy Brewer Cavagnaro, Retired Assistant Public Defender, Santa Clara County

Mike & Jennie Cobb

Laurence & Christina Collins

Chris Dateo, Former Board Member, Cuesta Park Neighborhood Association; Founder, NetGain

Greg & Michelle De la Ossa

Brian & Sue Evans

Renee Fitzsimons

Selim Freiha

Heather Garvey

Kim Gavenman

Rosan Gomperts and Kim Gaumer

Rick & Karen Hayward

Ross Heitkamp, Board Member, Friends of Stevens Creek Trail

Richard & Yolande Jun

Ray Kaestner

Bruce Karney

Harlan & Joyce Lau

Mike & Gail Lee

Page McDonald, Board Member, MVLA High School Foundation; Teacher, Bubb School

Tim Millet

Todd & Laura Mozer

Mike & Marla Mulkey

Gary & Kim Nakahama

Stuart Neubarth & Natalie Johnson Neubarth (Board Member, MVLA High School Foundation)

Andrea Penfold

Mike & Leane Reelfs, Community Volunteers

Gary Roberts

Jere Schaefer, Board Member, CHAC; Board Member Police Athletic League (PAL)

Elena Shea

Ron & Bonnie Shipper

Steve & Marie Simmons

Bev Smolich & Craig Stephens

Rodney & Deborah Spencley

Kathy Thibodeaux, Board Chair, Community School of Music & Arts

Jim & Emily Thurber, Community Volunteer

Jeff & Deb Tobin

Alan & Jane Truscott

Dave & Barbara Wilbur

Steve Wilhelm & Carole Wunderlich

Linda Williams

Paul, Maureen, Connor, & Josh Williams

Brian & Stacey Wong

Sharon Ziony

**5. Describe your understanding of the role of a Trustee, particularly as it relates to the Superintendent, key District Admin Staff, and the Principals.** (be specific)

I break the role of a Trustee into two parts, internal (to the District), and external (to the community).

The internal role is largely related to District structure and establishing processes for accountability. The Internal Role includes:

* Setting long-term vision for the District
* Hiring and evaluating the Superintendent
* Overseeing development and adoption of District policies (monitor, review, revise)
* Establishing budget priorities, adopting the budget, and multi-year forecast
* Closely monitoring student achievement and curriculum/program effectiveness
* Providing direction for, and ratification of collective bargaining agreements

The External Role includes:

* Representative of the community.
* Communicate District policies, new programs, achievements, and fiscal conditions
* Be an advocate for students, Public Education, and the District’s educational programs.
* Serve as liaison to City and community agencies.

Trustees on a public board fall under the Brown Act, whereby a majority cannot discuss school business outside of agendized public meetings. In working with other Trustees, it’s important to listen, respect other viewpoints, and be willing to compromise. No Trustee can set policy alone. While Trustees may not always agree, it’s important to believe in the process and support the outcome. Trustees should always place what’s best for students at the top of prioritization.

The Superintendent is the Board’s sole employee. The Board hires the Superintendent (with input from the community), charges the Superintendent with implementing the District’s vision/goals/policies, and reviews the Superintendent’s performance annually.

MVLA Trustees have regular one on one (or two on one) meetings with the Superintendent to receive updates on District issues. Due to Brown Act restrictions, the Superintendent cannot share what one Trustee says with another Trustee (nor can Trustees share amongst themselves), but these meetings are an opportunity for the Superintendent to get a sense for Board members’ thoughts and philosophies.

With regard to District Staff and Principals, the Board generally communicates through the Superintendent, as he is the Board’s sole employee. The three Associate Superintendents and all three principals attend every Board meeting, so they see and hear the Board’s comments and direction at those meetings. To avoid ambiguity, it is important that they see clear direction from the Board, and that they are at Board meetings to respond directly to questions in their areas of expertise.

Outside of a Board meeting, if a Board member has a specific information request from an Associate Superintendent or a Principal, that request goes through the chain of command, either directly to the Superintendent, or sometimes to the Associate Superintendent/Principal with a “cc” to the Superintendent. If a Board member (or the Board as a group during closed session) has any comment or question with regard to District personnel, that goes directly (and only) to the Superintendent.

**6. When faced with a difficult economic environment, describe your approach towards maintaining core academic programs.**

The core academic programs are the fundamental mission of the District, and must be maintained as the highest priority. I was on the MVLA Board when the District and Santa Clara County experienced the recent economic downturn, which effected District financials primarily in the 2010-12 timeframe.

With careful planning, the District avoided cuts that directly “touched” students, and with the rebound in the economy, is in a fiscally sound position today.

The process MVLA used, which I would use again:

* Get ahead of it. The sooner one starts saving; the better…savings are cumulative.
* Convene the Budget Task Force (BTF). This group of 20-25 was comprised of teachers, administrators, classified staff, parents, students, and community members. They identified a comprehensive list of potential cuts/savings, and then through several meetings, worked together to weigh, prioritize, and recommend cost savings measures to the Superintendent.
* Preliminary recommendations. The Superintendent brought his preliminary recommendations to several public Board meetings. The BTF and Superintendent’s initial prioritizations were reviewed and discussed, with significant public comment. The Board heard the inputs, had discussion, and suggested a few changes. The guiding philosophy was to be keep the cuts as far away from the classroom as possible. The District went “lean” in some areas. Routine maintenance was deferred. Compensation was flat, and some open positions went unfilled. The District used reserves, and cut several administrative budgets.
* Final plan. A revised recommendation was brought to a subsequent Board meeting, and was approved.

**7. What are your top three budgetary priorities?**

Not in prioritized order:

* A fully funded, broad-based complement of academic classes and academic support programs for students.
* Counseling and guidance programs (Including, but not limited to: low student-to-counselor ratios, at-risk counselors at both schools, District “Case Manager”, college/career counselors, mental-health support and training)
* Planning for long term financial stability.

**8. Describe the approach you would take on working with unions, your opinion on current retirement/pension benefits and on MVLA’s current compensation methodology.** (be specific)

In negotiations, MVLA practices interest-based bargaining. I’ve attended training on interest-based bargaining, and believe that process has served both sides well over the years. For MVLA, the process includes the transparent sharing of financial information, and I believe that openness has led to positive relations between the Board and both union groups. It is important to compensate at a level which attracts and retains the high level of teachers our community wants leading our classes and working with our students. That must be done within the context of affordability to the District, consideration of expenditures on facilities and new initiatives, and what can be financially sustained long term.

MVLA’s current retirement/pension benefits include:

Retirement – MVLA contributes the State-mandated level to STRS (8.25% in 2013-14) and PERS (11.44% in 2013-14). The rates are driven by the State, and will rise in coming years.

Retirement Medical – MVLA funds retiree medical plans for 5 years or until the age of 65, whichever comes first. This was set through negotiations over time.

**9. Do you favor the web casting of the MVLA Board of Trustees meetings? If so, why? If not, why?**

MVLA meetings are currently audio-recorded. I would be supportive of web casting, provided the costs were reasonable. Webcasting would not personally effect how I participate in meetings, and it would enable a wider audience to see how the Board conducts business and discusses issues.

**10. Do you support setting term limits for the MVLA Board of Trustees?** **If so, why? If not, why?**

I see both sides on this issue. While I’ve supported term limits in state-wide elections, it’s my understanding that in the State of California, the overwhelming majority (90-95 %+) of school boards do not have term limits. It would be important to understand why that’s the case. Is it a vestige of the past (“that’s the way it’s been done”)? Or is it based on sound reasoning, for example, that consistency in educational philosophy and direction is important for student achievement.

**11. In the event of a conflict between your views and those of a majority of your constituents, how would you come to a decision?** (What factors do you take into account when making a decision regarding a controversial issue?)

As a Board member, I represent my constituents in the community. If my personal point of view is in opposition to the majority, and if I feel there’s a point to be explained or an argument to be made, I would express those views to see if they resonate. But if not, I would support the majority.

There are instances where I would hold to my views. Those might include issues of law, occasions where I was privy to compelling private information (perhaps related to safety or personnel), or areas where I could not in good conscience make a financial decision that would put the long-term financial stability of the District at risk.

**Cities/Schools Relationships**

**12. Outline your current relationship with the civic leaders in the community.** (be specific)

I have a positive relationship with civic leaders, and would be comfortable working with anyone. I believe that I am approachable, open-minded, and trusted.

**13. Outline your position on community based funding: Parcel Taxes, School Bonds, etc.** (be specific)

Though it continues to be disappointing that the State of California is near the bottom in per/student funding, it is fortunate that local communities are able to raise funds to supplement school budgets to the level that the community desires.

The financials of the MVLA District are such that the District has not gone to voters for a Parcel Tax. The money the District receives from local property taxes is sufficient to educate our students and to provide a wide range of programs. The District is extremely thankful to those who give annually to the MVLA Foundation, which funds a number of important programs (tutorial centers, college and career centers, extended library hours, science equipment, on-site PSAT testing, and more).

The District is grateful to the community for supporting the Measure A Bond in 2010, which generated $41M to increase classroom capacity for growing enrollment, as well as to fund many energy efficiency projects. Those projects, through a combination of reduced energy costs and PG&E credits, have saved the District nearly $2M cumulatively in four years. Measure A also created a $2M technology fund, which is contributing $200K/year for equipment and technology upgrades. Measure A projects are nearly complete and have been on-time, on-budget.

For any Parcel Tax or School Bond, it’s critical to maintain public trust by being transparent, having a community-based oversight committee, and delivering on promises.

**14. Outline your recommendations on addressing school traffic impacts on the relevant neighborhoods. Is this something you believe to be a joint responsibility?** (be specific)

Neighborhood traffic impacts include both volume of vehicles and speed of travel. The schools need to work with students and parents to minimize both impacts.

Both MVHS and LAHS promote biking and carpools to reduce traffic (additional detail in #15), and must continue those efforts. My own children take the VTA bus via the monthly Youth Pass. (Notably, VTA provides the Youth Pass for free to low-income youth.) Another element in reducing congestion is that the start times at MVHS (8:10) and LAHS (8:10) are staggered with the start times at the nearby elementary and middle schools: Oak School (8:30), Blach School (8:30), and Almond School (8:30). This is especially important at the beginning of the school day, when school traffic is combined with work commuters.

The schools also have a responsibility to urge student and parent drivers to respect the neighborhoods, and to drive as they would want people to drive in their own neighborhoods. The schools make occasional announcements with this reminder, as well as to encourage alternative methods of transportation.

I believe this is a shared responsibility. An occasional police presence can have a huge impact on driving behavior. And I fully support citations for those who break the laws. Also, depending on the particular situation and the desires of the local neighborhood, there may be traffic calming measures that could be effective. Traffic safety is important for both neighborhood residents and students/parents commuting to school.

**15. How do you propose solving the problem of students parking on nearby residential streets at Los Altos High School and Mountain View High School?** (be specific)

The District aims to minimize the number of students parking in residential neighborhoods. Through a combination of parking lot re-striping, allowable on-street parking adjacent to the schools (MVHS – Bryant, Truman; LAHS – Jardin) and initiatives that encourage biking and carpooling, for most of the year, the high school parking lots should have sufficient spots to service students who drive. The District keeps annual parking fees low, so that there is no financial incentive to park outside the school lot.

One of the ideas brought forward in discussion with a Los Altos City Councilperson was fruitful...reserving some “prime” parking lot spots for carpoolers. It was a great idea, and the District is open to others.

We are also pleased with the increased number of students who ride bikes. The number of students riding bikes to MVHS has more than doubled in the past 6 years. At LAHS, over 300 students rode bikes last year, also an increase from past years. This is an area where we need to partner with our elementary districts because students are much more likely to ride bikes in high school if they did so in elementary and middle school.

**16. What is your position on the current Los Altos City Council / MVLA relationship, and what measures do you recommend towards reinforcing this relationship?** (be specific)

I believe relations are cordial, and that there is mutual respect. There has not been much recent interaction, probably because both bodies have been focused on issues with little overlap. The MVLA Superintendent meets occasionally with the Los Altos City Manager, and those meetings provide an avenue for information exchange.

My hope and expectation is that both the Los Altos City Council and the MVLA Board feel that if an issue were to arise, we would be comfortable working together. I would be supportive of an annual 2 (MVLA) + 2 (Los Altos City Council) meeting so there is a regularly scheduled dialogue.

**17. Outline your priorities in working with the City Councils of Los Altos, Los Altos Hills and Mountain View.**

There is often a synergistic relationship between cities and schools. When schools are doing well, it is generally good for the city (and community) and vice versa. As a Trustee, my obligation to the community is to be a leader in providing the children of our community with a “quality” education that prepares them for life beyond high school. We are also responsible for student safety.

If there are ways to partner and collaborate with local cities, especially in a mutually beneficial way, those are important. Similarly if one of our cities has thoughts on how to collaborate with the schools in a mutually beneficial way, the MVLA Board should be open to those suggestions.

The District is thankful for the relationships we currently have with our cities, which include agreements on Community Resource Officers, allowance for downtown parades, land agreements (Alta Vista High School), and the utilization and sharing of library resources.

**18. Describe your views on the value of education to our community, and the specific role the City of Los Altos should play.**

We live in a highly educated community that has high expectations for its schools. We need to meet and even exceed those expectations. We also need to recognize the diverse needs within our student community, and continue to offer programs, alternatives, and support systems that cater to a broad range of students. While school boards generally take the lead on most academic efforts, as noted in the previous response (#17), there can be synergies and win-win situations when the school board works closely with the city.

It is also important to note that “education” also includes City-run programs, and our high school aged students benefit from many City-sponsored facilities and programs (libraries, “Underground” teen center, college campus trips, etc.).

**19. Please outline whether your children (if appropriate) are, were or will be going to MVLA schools. If not, as appropriate, please highlight your rationale.**

My oldest child graduated from MVLA in the class of 2014. My twin daughters are currently 10th graders at MVHS.

**CONFIDENTIAL PERSONAL BACKGROUND**

**20. Please provide a snapshot of your personal life.** (I.e. where you’re from, college, family, etc.)

21. Have you experienced any of the following, either personally or professionally: (Please provide a "yes" or "no" response to all items, covering the most recent 15 years since reaching adulthood, and also provide the detailed information as appropriate.)

- Bankruptcy -

- Foreclosure –

- Criminal charges -

- Non-payment of taxes/liens -

- Other legal, court determined or damaging or embarrassing issue that could be utilized by the opposition or an independent mail campaign to discredit your candidacy during the election cycle.

22. How long have you been a registered voter within the MVLA High School District, and how regularly have you voted in the past?

23. Please provide two personal and two professional references.

The Undersigned stipulates that the information provided above is their own true and accurate statement and represents the position of their candidacy.

\_\_Joe Mitchner\_\_\_\_\_\_\_\_\_\_ \_\_\_8/29/14\_\_\_\_\_\_\_

Candidate Signature Date

\_\_Erica Mitchner\_\_\_\_\_\_\_\_ \_\_\_ 8/29/14\_\_\_\_\_\_\_

Witnessed By Date

Friends of Los Altos (FOLA) Endorsement Disclaimer:

Information provided by candidates will be published on the FOLA web site. Personal information provided in response to Questions 20 & 21 above will remain confidential and will not be shared. FOLA may endorse candidates only after candidates have signed the California Election Code Voluntary Campaign Pledge, and only after FOLA has completed a candidate vetting process, which may include some or all of the following: personal and professional reference checks; a review of candidate’s previous ethical conduct on committees, boards, commissions, or elective office; a background search; and a public records search.

**“California Election Code Voluntary Campaign Pledge”**

There are basic principles of decency, honesty, and fair play which every candidate for public office in the State of California has a moral obligation to observe and uphold in order that, after vigorously contested but fairly conducted campaigns, our citizens may exercise their constitutional right to a free and untrammeled choice and the will of the people may be fully and clearly expressed on the issues.

THEREFORE:

1. I SHALL CONDUCT my campaign openly and publicly, discussing the issues as I see them, presenting my record and policies with sincerity and frankness, and criticizing without fear or favor the record and policies of my opponents or political parties that merit this criticism.
2. I SHALL NOT USE OR PERMIT the use of character defamation, whispering campaigns, libel, slander, or scurrilous attacks on any candidate or his or her personal or family life.
3. I SHALL NOT USE OR PERMIT any appeal to negative prejudice based on a candidate’s actual or perceived race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, age, sexual orientation, sex, including gender identity.
4. I SHALL NOT USE OR PERMIT any dishonest or unethical practice.
5. I SHALL NOT coerce election help or campaign contributions for myself or for any other candidate from my employees.
6. I SHALL IMMEDIATELY AND PUBLICLY REPUDIATE support deriving from any individual or group that resorts, on behalf of my candidacy or in opposition to that of my opponent, to the methods and tactics which I condemn. I shall accept responsibility to take firm action against any subordinate who violates any provision of this code or the laws governing elections.
7. I SHALL DEFEND AND UPHOLD the right of every qualified American voter to full and equal participation in the electoral process.

“I, the undersigned, candidate for election to public office hereby voluntarily endorse, subscribe to, and solemnly pledge myself to conduct my campaign in accordance with the above principles and practices.”

Joe Mitchner\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_8/28/14\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate Signature Date

Joe Mitchner\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_Governing Board, MVLA UHSD; Nov 4, 2014\_\_\_

Candidate Name Office & Election Date